



# Pittsworth State High School

## 2022 Annual Implementation Plan

### School Priorities

#### School Strategic Plan - 1. Improve academic performance for all students

##### Long-term targets/desired outcomes

- All students are making one year's progress in learning as evidenced through A to E data.
- Junior Secondary students are progressing incrementally along the Literacy Continuum (Writing).
- QCE attainment remains above the state average.
- Indigenous achievement outcomes comparable to whole school averages.
- 100% of students on ICPs attain year level appropriate progression.
- All SEP students have an educational plan that allows them to access developmentally appropriate and inclusive curriculum.
- Students receive quality feedback with explicit improvement strategies on all assessment items.

##### AIP targets/desired outcomes

- Minimum 90% A-C across all Learning Areas.
- 100% Staff using lesson expectations in every lesson

<b>School Strategic Plan Strategy:</b>	Wellbeing model focusing on student development, student support, attendance and celebrating student success.	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Embed Student Learning and Wellbeing Framework across school and engagement in relevant professional development.		Principal, Deputy Principal, Guidance Officer, HOD, HOSES, Year Coordinator
<b>School Strategic Plan Strategy:</b>	Implement consistent lesson expectations.	
<b>Actions</b>		<b>Responsible Officer(s)</b>
Lesson expectations are presented at SFD along with termly focuses.		Principal, Deputy Principal, HOD
Formal feedback is provided to staff using a template that aligns to lesson expectation priorities and data collected is reviewed.		Deputy Principal, HOD, HOSES
Staff undertake coaching sessions using a template aligned with lesson expectation priorities.		Deputy Principal, HOD, HOSES
Planning sessions to align differentiation & 3 levels of planning		Deputy Principal, HOD, HOSES





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### School Strategic Plan - 2. Challenging Our Top Performing Students

#### Long-term targets/desired outcomes

- 30% of Pittsworth SHS students attain A & B results each semester.
- 100% of ATAR eligible students gain tertiary admission on application.
- Students take responsibility for setting and achieving their own learning and performance goals.
- Assessment literate students.
- Attaining comparable U2B results to state average in NAPLAN each year.

#### AIP targets/desired outcomes

- Minimum 30% of students attaining A and B results across all Learning Areas.

<b>School Strategic Plan Strategy:</b>	Embed differentiated extension activities providing learners with increasing complexity based on data	
<b>Actions</b>	<b>Responsible Officer(s)</b>	
Planning sessions to align differentiation & 3 levels of planning	Deputy Principal, HOD, HOSES	





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### School Strategic Plan - 3. Develop an Expert Teaching Team

#### Long-term targets/desired outcomes

- All teachers set professional goals and reflect on practice using ATSIL standards.
- All teachers are involved in collegial engagement through lesson observations and feedback meetings.
- All teachers have completed peer coaching.
- All teachers are involved in moderation meetings based upon QCAA moderation practices.
- All teachers understand their impact on learning and differentiate their teaching.
- Aspirant teachers engage with data and pedagogy through the inquiry cycle to develop their leadership.

#### AIP targets/desired outcomes

- All teachers will implement evidence-based professional development into their teaching practices.
- All teachers will engage in professional reflection and observations.
- All teachers will participate in classroom profiling.

<b>School Strategic Plan Strategy:</b>	Collegial Engagement Plan used to drive school priorities.	
<b>Actions</b>		<b>Responsible Officer(s)</b>
All teachers will be involved in three formal observations with a supervisor using the feedback template.		Principal, Deputy Principal, HOD, HOSES
School wide implementation of Collins Writing with key professional development delivered during staff meetings		HOD
All staff to participate in coaching conversations as per Collegial Engagement Plan		Principal, Deputy Principal, HOD, HOSES

### Endorsements and Approvals

*This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.*

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 Principal

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 P and C / School Council

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 Assistant Regional Director


**Queensland  
Government**