



Pittsworth State High School

2021 Annual Implementation Plan

Improvement Priority 1. Improve academic performance for all students

Targets		
All JS students attaining a year's improvement in Writing on the Literacy Continuum 90% A - C attainment across all KLAs.		
Strategy:	Consistent, school-wide differentiation, based upon student data and published research, implemented by classroom teachers with support from STLAN teacher.	
Actions	Timeline	Responsible Officer(s)
Consistent school-wide differentiation based on upon student data and utilising support continuum tools.	Ongoing	Principal
Strategy:	Maintain Junior Secondary teaching model in Year 7 and 8 with continued implementation of Junior Secondary Action Book and focus on developing writing.	
Actions	Timeline	Responsible Officer(s)
Maintain JS processes to develop differentiation skills, consistent curriculum delivery and knowledge of learners.	Ongoing	Deputy Principal
Strategy:	Consistent implementation of Explicit Instruction Pedagogical Framework with an emphasis on creating active, engaged and reflective students.	
Actions	Timeline	Responsible Officer(s)
Pedagogy team will continue to lead professional development of EI through staff meetings and faculty meetings.	Ongoing	Principal
Strategy:	Embedding of PSHS Literacy Plan, including 3Reads literacy strategies and PEEL paragraphing, in school-wide practices.	
Actions	Timeline	Responsible Officer(s)
All unit plans and TLAPS will include elements from PSHS Literacy Plan.	Term 1	HOD
Strategy:	Develop year level specific numeracy strategies based upon student data to develop student's understanding, fluency, problem solving and reasoning.	
Actions	Timeline	Responsible Officer(s)
All JS mathematics classes to implement numeracy warm-ups based on areas of weakness as identified through testing.	Ongoing	HOD
Strategy:	Mentoring and performance tracking of Indigenous students through Support Team.	
Actions	Timeline	Responsible Officer(s)
Coaching and mentoring meetings will occur with Indigenous students each term.	Ongoing	Guidance Officer
Strategy:	Students are provided with quality, purposeful feedback based on PSHS Feedback Model.	
Actions	Timeline	Responsible Officer(s)
PSHS Feedback Model will be implemented in all subject areas.	Ongoing	HOD





Pittsworth State High School

2021 Annual Implementation Plan

Improvement Priority 1. Improve academic performance for all students

Targets

All JS students attaining a year's improvement in Writing on the Literacy Continuum
90% A - C attainment across all KLAs.

Strategy: SEP case managers monitor educational adjustments to support students in all learning areas.

Actions	Timeline	Responsible Officer(s)
SEP case managers liaise with teachers and development support plan collaboratively.	Ongoing	HOSES
Teachers to implement educational adjustments using strategies as listed in SWD 2021 support plans.	Ongoing	HOSES

Strategy: Wellbeing model focusing on student development, student support, attendance and celebrating student success.

Actions	Timeline	Responsible Officer(s)
The YLC Team/Support Team will focus on promoting student wellbeing through DPS lessons, Year Level Parades and House Parades with individual support provided as required.	Ongoing	Deputy Principal
Students consistently demonstrating PSHS's values will be recognised with Gold and Silver Awards each semester.	Ongoing	Deputy Principal

Improvement Priority 2. Challenging Our Top Performing Students

Targets

30% of students attaining A and B results across all KLAs.

Strategy: Differentiated extension activities providing learners with complexity based upon student data.

Actions	Timeline	Responsible Officer(s)
Individualised extension plans developed for extension and ICP identified students on support continuum.	Ongoing	Deputy Principal

Strategy: 21st Century Fluencies are implemented in all units of teaching to provide students with assessment solution models.

Actions	Timeline	Responsible Officer(s)





Pittsworth State High School

2021 Annual Implementation Plan

Improvement Priority 2. Challenging Our Top Performing Students

Targets

30% of students attaining A and B results across all KLAs.

Strategy:	Developing university partnerships for extension, mentoring and university subject offerings.		
Actions	Timeline	Responsible Officer(s)	
Senior students identified and supported to commence university studies through Head Start at USQ.	Ongoing	Principal	
University experiential days marketed at ATAR aspirational students across multiple year levels.	Ongoing	Guidance Officer	
University enrichment mathematics courses offered to ATAR aspirants in Year 9 and 10.	Ongoing	HOD	
Strategy:	QCAA Cognitive Verbs are explicitly taught in all units across all subjects.		
Actions	Timeline	Responsible Officer(s)	
Cognitive verbs explicitly taught in all units using QCAA resources as models.	Ongoing	HOD	
Strategy:	Differentiated curriculum offerings in Year 10 to support a variety of pathways.		
Actions	Timeline	Responsible Officer(s)	
Differentiated extension curriculum offering to be provided in English, Maths, Social Science and HPE based upon student attainment.	Ongoing	Deputy Principal	
Strategy:	Academic coaching for extension students utilising TrackEd.		
Actions	Timeline	Responsible Officer(s)	
All students identified as extension students in Junior Secondary to meet with Principal each term to set targets as discuss progress	Ongoing	Principal	
Strategy:	Entrepreneurs of Tomorrow program.		
Actions	Timeline	Responsible Officer(s)	
Entrepreneurs of Tomorrow program to be offered to extension Year 7 students to provide higher-order thinking challenges.	Ongoing	HOD	
Strategy:	Makers Space to extend problem solving in STEAM.		
Actions	Timeline	Responsible Officer(s)	
STEAM extension will be offered through the resourcing of a Maker's Space offering engineering and coding opportunities.	Ongoing	HOD	





Pittsworth State High School

2021 Annual Implementation Plan

Improvement Priority 3. Develop an Expert Teaching Team

Targets			
All teachers will implement evidence-based professional development into their teaching practices. All teachers will engage in professional reflection and observations All teachers will participate in ESCM observations and profiling.			
Strategy:	All staff complete Annual Performance Development Plans based on AIP and ATSIL standards.		
Actions		Timeline	Responsible Officer(s)
All teachers to develop APDP based on the 2021 AIP and ATSIL standards and undertake performance conversation with their line manager.		Term 1	HOD
Strategy:	All teachers will engage in professional discussion based on lesson observations and walkthroughs as per the PSHS Collegial Engagement Plan.		
Actions		Timeline	Responsible Officer(s)
All teachers will be provided feedback following observations on three occasions throughout the year.		Ongoing	Principal
Strategy:	Peer to peer coaching conversations using coaching questions template.		
Actions		Timeline	Responsible Officer(s)
All teachers will be involved in coaching conversations with a peer in terms 1 to 3.		Ongoing	Deputy Principal
Strategy:	All teachers receive professional learning and mentoring regarding implementing inclusive educational practices.		
Actions		Timeline	Responsible Officer(s)
HOSES and SEU staff lead professional development to whole staff and individual teachers to improve outcomes for verified learners.		Ongoing	HOSES
Strategy:	Data literacy and differentiation coaching occurs each semester and is led by peers and STLAN teacher.		
Actions		Timeline	Responsible Officer(s)
All teachers will develop a support continuum for Yr7 - 10 classes and create a differentiation plan.		Ongoing	Deputy Principal
Strategy:	Moderation meetings are held at a department and inter-school level each semester.		
Actions		Timeline	Responsible Officer(s)
Subject level moderation occurs each term using QCAA moderation processes.		Ongoing	HOD
Intra-school moderation occurs with teachers moderating assessment for other DDSW schools to compare marking standards and judgements against criteria.		Ongoing	Deputy Principal, HOD
Strategy:	All staff and targeted individual professional development is provided on PSHS Literacy Plan.		
Actions		Timeline	Responsible Officer(s)
All teachers will develop 3 Reads activities following professional develop based on PSHS Literacy Plan.		Ongoing	HOD





Pittsworth State High School

2021 Annual Implementation Plan

Improvement Priority 3. Develop an Expert Teaching Team

Targets

All teachers will implement evidence-based professional development into their teaching practices.

All teachers will engage in professional reflection and observations

All teachers will participate in ESCM observations and profiling.

Strategy:	Pedagogy team share research based practice with colleagues at staff meetings, department meetings and through mentoring.		
Actions	Timeline	Responsible Officer(s)	
The Pedagogy Team will lead professional learning based on EI and Hattie's educational research.	Ongoing	Principal	
Strategy:	Regular meetings and coaching with aspirant staff utilising cycle of inquiry model.		
Actions	Timeline	Responsible Officer(s)	
Aspirant staff members will work with the principal to develop their knowledge of the Inquiry Cycle and understand their effect on their classroom data.	Ongoing	Principal	

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

