

Pittsworth State High School



I4S Snapshot

2018

Nov, 2018

Background

- Establishment of Pedagogy team to lead research based professional development across the school.
- Development of an Engagement team to focus on creating positive learning environments and student wellbeing.
- Teaching 21st Century Fluencies across all faculties.
- Delivering a whole school Literacy plan.
- Building teacher capacity through the introduction of peer coaching to engage all teachers in professional dialogue.
- Developing a Junior Secondary culture for teaching, learning and supporting students.

Design – Line of sight

Objectives:

- Increase A – C attainment for whole school across all KLAs to 90%.
- Increase Year 7, 8 and 9 English and Mathematics results for Indigenous students to 90%
- Improve Literacy and Numeracy outcomes for Pittsworth students across systemic assessment including NAPLAN, PatR and PatM and Literacy Continuum - Writing.
- Maintain QCE attainment at 100% including ATSI students.
- Increase the percentage of Year 7 and 9 students in the NAPLAN U2Bs Results – Reading, Writing, Spelling, Grammar, Numeracy by 2%.
- Increase the attainment of Year 7 and Year 9 students in NAPLAN at or above NMS by 2% in each area.

Initiative's Key Activities:

- Funding of additional teaching allocation and teacher aide time.
- Sharing of professional practice through Junior Secondary Days with release time.
- Adoption of Junior Secondary Action Book to create consistent processes across Junior Secondary.
- Implementation of data-based differentiation model for classroom instruction.
- Shared development of common literacy and numeracy resources.

Participants Involved:

- Principal, Deputy Principal, Heads of Departments, Master Teacher and Junior Secondary Teachers.

Impact – Student improvement

Student improvement

- Semester One A – C results were above 90% across all KLAs.
- Year 9 NAPLAN U2B Results improved by >2% across all domains.
- Year 7 NAPLAN U2B Results improved by >2% in Reading
- Year 7 and 9 NAPLAN NMS Results improved by >2% in all domains.
- 100% of Indigenous students in Year 7 – 9 achieved an A- C result in Maths in Semester One.
- 100% of Indigenous students in Year 7 – 8 achieved an A- C result in English in Semester One.
- QCE attainment was maintained at 100%.

Scalability – Potential to implement

Implementation:

- Junior Secondary Meetings occur on a once a term basis throughout 2018 and involve data discussions, assessment calibration, moderation, literacy task development, unit planning and student support conversations. The meetings involve teachers working with Principal, Junior Secondary Deputy, Head of Department, Master Teacher, HOSSES and G.O. This has developed a shared understanding of requirements of teaching and assessment around the Australian Curriculum leading to improved outcomes in Junior Secondary.
- All Year 7 and 8 students have been placed on the Literacy Continuum (Writing) with core teachers meeting to discuss areas of strength and areas for improvement. Students progress is updated each term.
- Case management of all Year 12 students with frequency of management meetings determined by academic achievement.

Investment – Creating value

Resources

- Employing additional teachers and teacher aides to support teaching of Literacy and Numeracy. \$81,700
- Professional Development to improve teacher pedagogy. \$25,000
- Professional Development to support Junior Secondary Strategies. \$25,000
- Providing resources to improve student engagement across the entire school \$35,811
- Providing support to ensure educational attainment and retention for at-risk students \$13,400

Conclusion

The success of Junior Secondary tools highlights the importance of the effective use of student data for differentiation. Similar methodology will be rolled out for use in Year 7 – 10 classrooms. The success of case managing student learning through the use of TrackEd for Year 12 students indicated that the same processes will be successful across all year levels. These approaches will form part of our Strategic Plan 2019 – 2022 and in the 2019 Annual Implementation Plan.